California High School Exit Examination (CAHSEE) Resources
http://www.cde.ca.gov/statetests/cahsee/Resources.html

Released Exam Items (60 items)
- English-Language Arts - posted 8/17/01
- Mathematics - posted 8/17/01

Teacher Guides
- Teacher Guide for English-Language Arts, Part I
- Addendum: English-Language Arts Teacher Guide
- Teacher Guide for English-Language Arts, Part II (Body) - posted 8/27/01
- Teacher Guide for English-Language Arts, Part II (Appendices) - posted 8/27/01*
- Teacher Guide for Mathematics, Part I
- Addendum: Mathematics Teacher Guide
- Teacher Guide for Mathematics, Part II - posted 8/30/01*
  *include released test questions

School, District, and County Assistance Packets
- Parent Notification Assistance Packet for Districts and Schools - posted 8/17/01
- Reporting 2001 CAHSEE Results to the Media - posted 8/17/01
- Reporting 2001 CAHSEE Results to Parents/Guardians - posted 8/17/01

Technical Information
- Sample Student, School, District, and County Reports - updated 9/25/01
- Questions and Answers Regarding the Scoring Process for the ELA Writing Tasks

Exam Blueprints - http://www.cde.ca.gov/statetests/cahsee/AdministrativeDocuments.html

http://www.cde.ca.gov/statetests/cahsee/ApprovedCAHSEETestingDates.pdf

CASHEE Results - http://cahsee.cde.ca.gov/

Accommodations – http://www.cde.ca.gov/statetests/cahsee/AdministrativeDocuments.html

Recursos en Español (Resources in Spanish)
http://www.cde.ca.gov/statetests/cahsee/ResourcesinSpanish.html

Frequently Asked Questions (FAQs) - Questions & Answers (Qs & As)
http://www.cde.ca.gov/statetests/cahsee/FrequentlyAskedQuestions.html

Help Desk/Questions - http://www.cde.ca.gov/statetests/cahsee/Resources.html or call (916) 657-3011
California High School Exit Examination (CASHEE)

Background Information

Education Code Section 60850 (a) requires that: “The Superintendent of Public Instruction, with the approval of the State Board of Education, shall develop a high school exit examination in language arts and mathematics in accordance with the statewide academically rigorous content standards adopted by the State Board of Education…” These state content standards are guidelines for districts to use in developing local district content standards. The content standards also serve as the basis for the curriculum frameworks, and all adopted instructional material and state tests are aligned with them.

The purpose of the CASHEE is to ensure that students who graduate from high school can demonstrate grade level competency in the state content standards for reading, writing, and mathematics.

Education Code Section 60851 requires the Superintendent of Public Instruction to provide the high school exit examination to students who “may take the high school exit examination in grade 9 beginning in the 2000-01 school year” and to students who “shall take the high school exit examination in grade 10 beginning in the 2001-02 school year.” The exam has two parts: English-language arts and mathematics. Students must pass both parts of the CASHEE to receive their high school diploma, beginning in spring 2004. Students must also meet the district’s requirement for graduation.

The CASHEE is aligned to the English-language arts and mathematics content standards adopted by the State Board of Education. Resources and other information on the CASHEE can be found on the California Department of Education website at:
http://www.cde.ca.gov/statetests/cahsee/cahsee.html

The exam was offered in spring 2001 to volunteer 9th graders. Students who passed the exam will not have to take it again. Student who passed one part of the exam (e.g. mathematics) will not have to take that part again. Students who did not pass the CASHEE will have eight more opportunities to take the exam beginning in spring 2002.

Approximately 370,000 9th graders (out of a possible 480,000) took the exam in spring 2001.